



# Environmental Health: A Nursing Opportunity

August 10, 2000 12:00 - 2:30 PM ET  
Course Number SB0040  
Evaluation Questionnaire and Exam

## Course Goal:

To develop the knowledge, skills, and abilities of nurses for assessing, planning, and intervening in environmental health issues occurring in their areas of nursing practice.

## Course Objectives:

After the satellite broadcast, participants will be able to:

- Identify at least one reason nurses need to become involved in environmental health.
- Identify at least four key questions that should be asked when obtaining an exposure history.
- List at least one environmental health resource for each of these categories: state, local, and federal government agencies/organizations; professional private organizations; electronic
- Describe the role of nurses in environmental health surveillance activities

**Please use the red CDC Answer Sheet to complete the following questions**

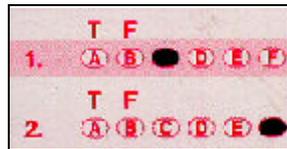
## Tell us about yourself...

**Please note:** Question 2 is a continuation of question 1. Please carefully read the questions. Your credit will be awarded based on the type of credit you select.

Please answer each question but choose only **ONE** type of credit. Your answer to one of the questions will be

**F. None of the above.**

**Example:** If you wish to receive **CNE**, your answer sheet will look like this



1. What type of continuing education credit do you wish to receive?

**\*\*Nurses should request CNE not CEU. Please see note at end of document.**

- A. CME for physicians
- B. CME for non-physicians
- C. CNE (Continuing Nursing Education)
- D. CEU (Continuing Education Unit)
- E. ACPE (Continuing Pharmacy Education)  
(Do not select E, not available for this broadcast)
- F. None of the above

2. What kind of continuing education credit do you wish to receive?

- A. CHES (Do not select A; not available for this broadcast)
- B. (Do not select B; not a valid selection)
- C. (Do not select C; not a valid selection)
- D. (Do not select D; not a valid selection)
- E. Not participating in this course for credit
- F. None of the above

3. Are you a...

- A. Nurse
- B. Pharmacist
- C. Physician
- D. Veterinarian
- E. None of the above

4. What is your highest level of education?

- A. High School
- B. Associate
- C. Bachelors
- D. Masters
- E. Doctorate
- F. Other

5. Did access to the course materials (on website) prior to the broadcast facilitate your learning?

- A. Yes
- B. No
- C. Did not access course materials

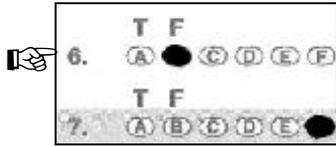


U.S. DEPARTMENT OF HEALTH & HUMAN SERVICES



**Please note:** Question 7 is a continuation of question 6. Please answer each question but choose only **ONE** profession. Your answer to one of the questions will be **F. None of the above.**

**Example:** If you are a **Epidemiologist**, your answer sheet will look like this



**6. Which of the following best describes your current occupation?**

- A. Environmental Health Professional
- B. Epidemiologist
- C. Health Educator
- D. Laboratorian
- E. Physician Assistant
- F. None of the above

**7. Which of the following best describes your current occupation?**

- A. Administrator
- B. Nurse practitioner
- C. Public health professional
- D. Patient care provider
- E. Student
- F. None of the above

**8. Which of the following best describes your current work setting?**

- A. Academic (public and private)
- B. Private health care organization
- C. Public health care organization
- D. Environmental health organization
- E. Non-profit organization
- F. Other work setting

**9. Which of the following best describes the type of organization in which you work?**

- A. Federal government
- B. State government
- C. County government
- D. Local government
- E. Non-governmental agency
- F. Other type of organization

**Tell us about the broadcast...**

**10. Which broadcast did you attend?**

- A. Live broadcast on August 10, 2000
- B. A rebroadcast (*Do not select B; not available for this program*)
- C. A broadcast on any day except those listed above
- D. Web archive

**11. Were you required to pay to participate in the broadcast? (not including course materials)**

- A. Yes
- B. No
- C. Do not know

**12. How did you obtain the course materials for the broadcast?**

- A. Purchased
- B. Downloaded or printed from website
- C. Hard copy provided at broadcast site
- D. Shared materials with colleague(s)
- E. Obtained by mail from PHTN
- F. Not applicable

**13. Which of the following broadcast features did you utilize?**

- A. Live interaction with presenters by phone or fax
- B. Closed captioning
- C. Audiobridge (had video technical problems)
- D. TTY
- E. Spanish (*Do not select E; not available for this program*)
- F. None of the above

**14. Did the site at which you viewed the broadcast experience any technical difficulties?**

- A. Yes
- B. No
- C. Do not know

**15. Through which private or subscription network are you participating? This does not include the Public Health Training Network (PHTN). (If unsure, ask your site facilitator.)**

- A. Health and Sciences Television Network (HSTN)
- B. Long Term Care Network (LTCN)
- C. Joint Commission Satellite Network (JCSN)
- D. Other Network
- E. Not participating through a network.
- F. Do not know

**16. How did you first learn about this broadcast?**

- A. State publication
- B. MMWR
- C. CDC Internet site or homepage
- D. PHTN source (PHTN website, e-mail announcement)
- E. Network broadcast or program guide
- F. Other marketing materials

**17. What was the most important factor in your decision to participate in this broadcast?**

- A. Content
- B. Continuing education credit
- C. Supervisor recommended
- D. Previous experience with CDC broadcasts
- E. Easy access to broadcast
- F. Other

*Please use the scale below to rate your agreement with the following statements about this broadcast.*

- A. Agree
- B. No opinion
- C. Disagree
- D. Not applicable

18. The PHTN promotional material for the broadcast adequately described the broadcast and its content.
19. The objectives are relevant to the goal.
20. The registration process was user-friendly.
21. The site facilitator was helpful.
22. The moderator was effective.
23. The graphics, illustrations, animations and videotaped segments helped me to understand the content.
24. The class activity-discussion, case study, or practice problem was effective.
25. The question and answer session with the faculty was a valuable feature of this broadcast.
26. The time allocated for the program was appropriate.
27. The physical facility was conducive to learning.
28. After the broadcast, the course materials will serve as an useful resource.
29. The level of technical information met my needs.
30. Participation in this broadcast enhanced my professional effectiveness.
31. I will recommend this broadcast to my colleagues.
32. Overall, this broadcast enhanced my ability to understand the content.
33. I am confident I can state one or more reasons why nurses need to be involved in environmental health issues.
34. I am confident I can identify at least four questions to ask when doing an environmental exposure assessment.
35. I am confident I can list one resource for the following environmental health information categories: electronic; state, local and federal government agencies or organizations; professional and private organizations.
36. I am confident that I can describe the role of nurses in environmental health surveillance activities.
37. RADM Mazzella demonstrated expertise in the subject matter.
38. Patricia Butterfield demonstrated expertise in the subject matter.
39. Grace Paranzino demonstrated expertise in the subject matter.
40. Dr. Dorothy Powell demonstrated expertise in the subject matter.
41. Lillian Mood demonstrated expertise in the subject matter.
42. Dr. Mary Jean Schenk demonstrated expertise in the subject matter.
43. Dean Seneca demonstrated expertise in the subject matter.
44. Alan Crawford demonstrated expertise in the subject matter.
45. Sharon Campolucci demonstrated expertise in the subject matter.
46. Margaret Watkins demonstrated expertise in the subject matter.
47. Marsha Pierce demonstrated expertise in the subject matter.
48. I will use the information from this broadcast in my professional practice.
49. I learned new information.
50. A satellite broadcast is an effective medium/technology for teaching this topic.
51. I will incorporate the I PREPARE mnemonic into my professional practice.

**Continued on next page...**

## Exam Questions

Questions 52-58 are the exam questions. If you wish to receive continuing education credit for this program you **MUST** complete this exam. There is only one correct answer for each question. Completely blacken the circle on the optical scan form that corresponds to your answer.

**52. Nurses become involved in environmental health issues:**

- A. To bring a variety of strengths to this area of health
- B. Because they may be the only health care provider in the area
- C. They have a responsibility to health promotion and prevention that includes environmental health
- D. All of the above

**53. Which of the following is NOT a basic competency outlined for nurses in environmental health by the Institute of Medicine?**

- A. Nurses should understand how to assess and make appropriate referrals
- B. Nurses should demonstrate knowledge and use of good risk communication skills
- C. Nurses should diagnose and treat exposures appropriately
- D. Nurses should understand advocacy, ethics, and legislative issues.

**54. When completing an exposure history, the I PREPARE mnemonic should be used. I PREPARE represents: (Pick one)**

- A. Interpret, Predict, Research, Evaluate, Plan, Action, Re-Evaluate, Educate
- B. Investigate, Present Work, Residence, Environment, Past Work, Activities, Resources and Referral, Educate
- C. Inside, Pesticide, Reside, Examine, Plan, Ask, Remediate, Evaluate
- D. None of the above

**55. The local community Poison Control Center cannot help with environmental contamination or chemical exposure questions.**

- A. True
- B. False

**56. The Agency for Toxic Substances and Disease Registry (ATSDR), Centers for Disease Control and Prevention (CDC), and Environmental Protection Agency (EPA) are the only credible resources for environmental health information.**

- A. True
- B. False

**57. Nurses play an important role in environmental surveillance activities by documenting exposure histories.**

- A. True
- B. False

**58. Children are at risk for environmental exposures for the following reasons EXCEPT:**

- A. Curious nature
- B. Heart Rate is faster than adults
- C. Types and amount of food they consume
- D. Conditions and types of occupations they have

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**Thank you for participating in this broadcast.**

**We welcome your questions and comments.**

**Contact ATSDR by Email at [atsdr-nurse@cdc.gov](mailto:atsdr-nurse@cdc.gov).**

**Be sure to check for updates on other broadcasts on our website at [www.cdc.gov/phtn](http://www.cdc.gov/phtn).**

**\*\* Note to nurses: CDC is accredited by the American Nurses Credentialing Center's Commission (ANCC) on Accreditation. ANCC credit is accepted by most State Boards of Nursing.**

**The California Board of Nursing will accept ANCC credit for satellite broadcasts. California nurses should write-in "ANCC - satellite broadcast" for this course when applying for relicensure. A provider number is NOT needed.**